Ph. D. Entrance Test – 2015 Subject: Psychology Paper – I

Important: Please consult your Admit Card/Roll No. slip before filling your Roll
Number on the Test Booklet and Answer Sheet.

| Roll No. | In Figure | In Words | _ |
|-----------------|-----------------------|---------------------------|---|
| | | | |
| O.M.R. Ans | swer Sheet Serial No. | | |
| Signature of Co | andidate: | Signature of Invigilator: | |

Time: 60 Minutes Number of Questions: 50 Maximum Marks: 50 DO NOT OPEN THE SEAL ON THE BOOKLET UNTIL ASKED TO DO SO.

INSTRUCTIONS:

- Write your Roll No. on the Questions Booklet and also on the OMR Answer Sheet in the space provided and nowhere else.
- Enter the Question Booklet Serial No. on the OMR Answer Sheet. Darken the corresponding bubbles with Black Ball Point/Black Gel Pen.
- Do not make any identification mark on the Answer Sheet or Question Booklet.
- Please check that this Question Booklet contains 50 Questions. In case of any discrepancy, inform the Assistant Superintendent within 10 minutes of the start of Test.
- Each question has four alternative answer (A,B,C,D) of which only one is correct. For each question, darken only one bubble (A or B or C or D), whichever you think is the correct answer, on the Answer Sheet ... with Black Ball Point/Black Gel Pen. There shall be no negative marking for wrong answers.
- If you do not want to answer a question, leave all the bubbles corresponding to that question blank in the Answer Booklet. No marks will be deducted in such cases.
- Darken the bubbles in the OMR Answer Sheet according to the Serial No. of the question given in the Question Booklet.
- 8. If you want to change an already marked answer, erase the shade in the darkened bubble completely.
- 9. For rough work only the blank sheet at the end of the Question Booklet be used.
- 10. The Answer Sheet is designed for computer evaluation. Therefore, if you do not follow the instructions given on the Answer Sheet, it may make evaluation by the computer difficult. Any resultant loss to the candidate on the above account, i.e. not following the instructions completely, shall be of the candidate only.
- 11. After the test, hand over the Question Booklet and the Answer Sheet to the Assistant Superintendent on duty.
- 12. In no case the Answer Sheet, the Question Booklet, or its part or any material copied/noted from this Booklet is to be taken out of the examination hall. Any candidate found doing so would be expelled from the examination.
- 13. A candidate who creates disturbance of any kind or changes his/her seat or is found in possession of any paper possibly of any assistant or found giving or receiving assistant or found using any other unfair means during the examination will be expelled from the examination by the Centre Superintendent/Observer whose decision shall be final.
- 14. Communication equipment such as mobile phones, pager, wireless set, scanner, camera or any electronic/digital gadget etc., is not permitted inside the examination hall. Use of calculators is not allowed.
- 15. The candidates will not be allowed to leave the Examination Hall/Room before the expiry of the allotted time.

| Repression of memories is thought to occur because people are motiva | | ur because people are motivated to avoid | |
|--|--|---|--|
| | A) Negative emotions C) Negative punishments | B) Negative reinforcements D) None of these | |
| 2. | In the study by Elms and Milgram (1966), which of the following was not one of the characteristics that distinguished (on average) members of the "defiant" group from members of the "obedient" group? A) Their degree of social responsibility B) Their desire to appear to be nurturing to others C) Their childhood relationship with their fathers D) Their overall evaluation of the Learner's personality | | |
| 3. | One method for reducing possible psychological harm to research participants is to provide them with a(n) after the study has ended. | | |
| | A) Informed consent C) Debriefing session | B) Ethical review D) Tasty treat | |
| 1. | The greater the amount of control applied in a research situation, the less research results tend to be. | | |
| | A) Verifiable | C) Valid D) None of these | |
| 5. | Scientific researchers deliberately set up artificial laboratory conditions when testir their hypotheses because | | |
| | A) It is the best way to increase the interm B) It is the best way to increase the extern C) They tend to underestimate the importation D) They tend to overestimate the importation. | ual validity of a study ance of natural situations | |
| 5. | When a study is high in internal validity | | |
| | A) Its results can easily be generalized to B) Its results provide clear support for the C) It included both an experimental group D) It included both an independent and a | hypothesis being tested and a control group | |
| TAN E | | nt of cheating among college students by ow often they cheated during tests. The nat it has low B) External validity D) Specifiability. | |
| ₹, | In order to test whether or not smoking increases the chances of developing lung cancer, one group of rats was forced to inhale eigarette smoke each day for one year and a second group of rats did not inhale eigarette smoke. Six months later, all rate were examined to see which showed signs of lung cancer. In this example the experimental group was | | |

A) Developing lung cancer versus not developing lung cancer

B) Inhalation of smoke versus no inhalation of smoke

C) The rats that did not inhale smoke
 D) The rats forced to inhale smoke

| 9_ | It has been found that cross-country runners have faster running times when they run with another person than when they run by themselves. This example shows the effects of | | |
|---|--|--|--|
| | A) Social conformity | B) Social obedience | |
| | C) Social facilitation | D) All the above | |
| 10. | Finding a difference between the r of the following? | nean scores of two groups is most helpful for which | |
| | A) Determining what is true for in B) Evaluating how important any C) Discovering and testing factors D) All the above | 1. 1740 A 5. 1840 A 5. 1847 C 5. 170 B 700 | |
| 11. | Which of the following is a major problem for deciding whether or not a research study is ethical? | | |
| | A) Institutional Ethics Boards enc B) Most potential participants no C) Personal meaningfulness is diff D) Ethical standards vary across in | longer trust researchers ficult to quantify | |
| 12. | 2. Which of the following best illustrates a subjective observation? | | |
| | A) My waist measures 32 inches a B) The pizza tastes great C) My left foot is half a shoe size D) All the above are equally subjet | bigger than my right foot | |
| 13. | When you listen carefully to what | someone is saying to you, you are exhibiting | |
| | A) Mindlessness C) Preconscious processing | B) Mindfulness D) Unconscious processing | |
| 14. | Why do we have controlled processes? | | |
| | A) They allow us to mentally proc B) They allow us to mentally proc C) They allow us to mentally perc D) They allow us to mentally remove. | ess familiar information eive internal factors | |
| 15. My very first memory involves an event that occurred around the time years old. I am unable to remember anything from before this time, which forgetting known as | | event that occurred around the time I turned four er anything from before this time, which is a type of | |
| | A) Anterograde amnesia C) Infantile amnesia | B) Retrograde amnesia D) None of above | |
| 16. | The first intelligence test was deve | loped by | |
| | A) Binet and Simon C) Stanford and Binet | B) Spearman D) Terman and Wechsler | |
| | | (2) | |

| 17. | The Army Alpha was A) Dependent on the ability to read and w | vrite |
|-----|---|--|
| | B) A precursor of the Army Beta C) An early index of reliability developed D) The highest grade of achievement or during the First World War | I by military psychologists a a set of tests developed for the US army |
| 18. | Portous developed an early performance to | est based on |
| | A) Block design C) Non-verbal cues | B) Mazes D) Drawing people |
| 19. | The Flynn effect is a factor that needs to b | e considered |
| | A) With all forms of psychological tests C) With interest tests | B) With personality tests D) With intelligence tests |
| 20. | Which of the following is not a verbal : Scale - Third Edition? | subtest of the Wechsler Adult Intelligence |
| | A) Digit Span C) Arithmetic | B) Vocabulary D) Matrix Reasoning |
| 21. | Which of the following is the most commo | only used intelligence test throughout the world |
| | A) Stanford-Binet – Fifth Edition B) Wechsler Adult Intelligence Scale – Th C) Raven's Progressive Matrices D) Gardner Multiple Intelligence Test | ird Edition |
| 22. | sleep; therefore you have a valid reason. T | know last night you only got three hours of the person sitting in front of you is sleeping a lazy and really don't care about the class. |
| | Halo effect | |
| | A) Implicit Personality Theory C) Stereotype | B) Observer bias D) None of the above |
| 23. | When trying to describe somebody's person written, you are using a process called | onality by coding letters or speeches he has |
| | Big Five | |
| | A) Content analysis C) Implicit Personality Theory | B) Personality assumptions D) Cognitive approach |
| 24. | One trait that dominates a personality so a person does is a: | much that it influences nearly everything a |
| | Global Trait | |
| | A) Cardinal Trait C) Central Trait | B) Specific trait D) Secondary trait |
| 25. | | and clarifying Freud's theory about the ychoanalytic theory to the practice of child |
| | A) Carl Jung B) Erik Erikson | C) Anna Freud D) Benjamin Spock |
| | | |

| 26, | Which principle from the natural scie dynamics? | nces influenced Freud's view of personality |
|---|--|--|
| | A) Conservation of energy B) Einstein's theory of relativity C) The second law of thermodynamics D) Newton's third law ("Every action has | as an equal and opposite reaction") |
| 27. | Robert Sternberg's theory of intellige mechanisms as well as | nce addresses basic information-processing |
| | A) Modules and thinking processes B) Linguistic abilities and spatial capaci C) Thought and specific processes D) Experience and context | ities |
| 28, | Personal, bodily-kinesthetic, and musica | l are intelligences of concern to |
| | A) Sternberg C) Information Processing Theorists | B) Gardner D) Binet |
| 29, | Spearman proposed that all individuals p | ossess acalled "g". |
| | A) Global abilitics C) Generative capacities | B) General intelligence D) Genetic intelligence |
| 30. The first attempts to measure intellectual abilities were made by | | abilities were made by |
| | A) Francis Galton C) Alfred Binct | B) Charles Darwin D) Lewis Terman |
| 31, | Psychologists confine the concept of mo | tivation to those factors that |
| | A) Energize behavior and determine its B) Relate either to life instincts or to dea C) Assume rational behavior by individual D) None of the above | ath instincts |
| 32. | Drugs that cause addiction may cause p systems called | ermanent hyperactivity in the brain incentive |
| | A) Detoxification resistance B) Neural sensitization C) Neuronal hyper-reactivity D) Neural salience | |
| 33. | If you are deprived of water for some pe | riod of time |
| | concentration of salt | |
| 34. | Homeostasis is | |
| | A) A physiological departure from an id B) An organism's tendency to maintain C) The notion that all motives operate to D) A collection of regulatory cells in the | a constant level in the internal environment reduce tension within the organism |

| 201 | Occipitat tobes a | re primarily connected | 110 | |
|--|---|--|--|----------------------------------|
| | A) Visual | B) Auditory | C) Somatic | D) None of these |
| 36. | Which of the fol | lowing constitutes a hi | erarchy of concepts? | |
| | C) Vehicle, auto | bicycle, helicopter | beagle | |
| 37. | Your representation of a problem is important for problem-solving because | | | |
| | B) if a problem iC) just by making | s not represented corre | ep all the important de ectly, it may obscure the tion the solution typical ons | e key to the solution |
| 38. | These are two components of every concept | | | |
| | A) Goal state and B) Subject and p C) Exemplar and D) Prototype and | roposition hypothesis frame | | |
| 39. | Compared with normal subjects, amnesiaes | | | |
| | A) Do not improve their performance as quickly in perceptual or motor skills B) Perform equally well on tests of explicit memory C) Perform equally well on tests of implicit memory D) All of the above are true | | | |
| 10. | Tying your shoes is an example of memory while recalling the time you won a swimming trophy is an example of memory | | | |
| | A) Implicit; expl C) Overt; subject | | B) Explicit; implic D) Covert; mnemo | |
| 1, | Interference | | | |
| | A) Occurs in both working and long-term memories B) Slows retrieval time C) Cannot be accounted for by the spreading activation theory of memory D) All of the above are true | | | |
| Although there may be different types of memory sy three basic stages of | | of memory systems, e | ach system utilizes the | |
| | B) Acquisition, c | s, consolidation, and lo onsolidation, and forge mbering, and forgettin rage, and retrieval | etting | |
| 3. | Stimuli which act called | as reinforcers because | they are related to basi | ic biological needs are |
| | A) Primary reinfor C) Secondary reinfor | | | oned reinforcers oned stimuli |

| 44. | How does an unconditioned stimulus of | tiffer from a conditioned stimulus? | |
|---|--|--|--|
| | A) The animal cannot perceive the transduced into a different type or | e unconditioned stimulus until it has been | |
| | | stimulus must be taught, while the response to | |
| | The response to a conditioned unconditioned stimulus is spontar | stimulus is taught while the response to the neous | |
| 4.5 | | | |
| 45. | In, a non-event, or the failure of | A STATE OF THE PARTY OF THE PAR | |
| | A) Classical conditioning C) Avoidance learning | B) Operant conditioning D) Escape learning | |
| 46. | | s, such as lines and angles are combined, a new erstood by examining the component parts. The | |
| | A) Emergent features | B) Connectionist features | |
| | C) Spatial networks | D) Network detection features | |
| 47. | Perceiving a large dark object as a cow fills which function of perception? | | |
| | A) Localization C) Tracking movement | B) Recognition D) Assigning causality | |
| 48. A suitcase can be described as the combination of a cube and ar cylinder and an arc, and a flashlight as two cylinders and a block. geometric features are known as | | combination of a cube and an arc, a pail as a as two cylinders and a block. These descriptive | |
| | A) Connectionist nodes | B) Hypercomplex features | |
| | C) Geones | D) Models | |
| 49. | When processing verbal information, semantic encoding is a type of involving the information's | | |
| | A) Sound | B) Physical structure | |
| | C) Meaning | D) Feeling | |
| 50. | Prosopagnosia is an inability to recognize faces. It is an example of a breakdown of recognition called a(n) | | |
| | A) Agnosia | B) Aphasia | |
| | C) Visual ambiguity | D) Detail deficit | |
| | | | |
| | X | -x-x | |